

# WEEKLY INSTRUCTIONAL PLAN

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| TEACHER: Anecia Ferguson |  | WEEK OF: 9/20/21 to 9/24/21  |  |
| <b>MONDAY</b>            | <p>SUBJECT: <b>Child Development</b></p> <p>CLASSWORK:<br/> <b>Protection and Safety of Children</b><br/> <b>Do Now:</b> What items are in your first aid kit at home?<br/>           -Accidents and Emergencies<br/>           Class discussion over vocabulary and vocab crossword<br/> <b>Exit ticket:</b></p> <p>HOMEWORK: none</p>                                    | <p>SUBJECT: <b>Prof Comm</b></p> <p>CLASSWORK:<br/> <b>Do Now:</b><br/>           Make up any missed speeches for 1<sup>st</sup> 6 weeks.<br/> <b>Exit ticket:</b><br/> <b>HOMEWORK:</b></p>   | <p>SUBJECT: <b>Food Science</b></p> <p><b>Sanitation &amp; Safety</b><br/> <b>Do Now:</b> How have eating habits changed since COVID19?<br/>           CLASSWORK: Using technology, begin working on year-long individual recipe collection<br/> <b>Exit ticket:</b><br/>           HOMEWORK: none</p> |
| <b>TUESDAY</b>           | <p>SUBJECT: <b>Child Development</b></p> <p><b>Protection and Safety of Children</b><br/> <b>Do Now:</b> What does CPR stand for?<br/>           -Accidents and Emergencies<br/>           Read page 566 over Rescue Techniques, then go over the Figure 20.6 over rescue breathing on pg. 565<br/> <b>Exit ticket:</b></p> <p>HOMEWORK: none</p>                          | <p>SUBJECT: <b>Career Prep</b></p> <p>CLASSWORK:<br/> <b>Intro to Career Clusters</b><br/> <b>Do Now:</b><br/>           view iCEV presentation remaining slides 140-158 over Science Engineering, Technology, Math, Transportation &amp; Logistics - take final assessment over unit- discuss any careers students show interest in<br/> <b>HOMEWORK:</b> keep record of work hours to document on Weekly Training Report<br/>           Do discussion questions over career cluster unit<br/> <b>Exit ticket:</b></p> <p>HOMEWORK: keep record of work hours to document on Weekly Training Report</p> | <p>SUBJECT: <b>Food Science</b></p> <p><b>Sanitation &amp; Safety</b><br/> <b>Do Now:</b> How have eating habits changed since COVID19?<br/>           CLASSWORK: Using technology, begin working on year-long individual recipe collection<br/> <b>Exit ticket:</b><br/>           HOMEWORK: none</p> |
| <b>WEDNESDAY</b>         | <p>SUBJECT: <b>Child Development</b></p> <p>CLASSWORK:<br/> <b>Protection and Safety of Children</b><br/> <b>Do Now:</b> Why do infants need more frequent check-ups than older children?<br/>           -Accidents and Emergencies<br/>           Review then <u>assessment</u> over accidents and emergencies section<br/> <b>Exit ticket:</b></p> <p>HOMEWORK: none</p> | <p>SUBJECT: <b>Professional Communications</b></p> <p>CLASSWORK:<br/> <b>Career Testing and Investigation</b><br/> <b>Do Now:</b> What information on the personality inventory we took last class period surprised you?<br/>           view and discuss iCEV slides 40-64 over Career Investigation while filling out <u>guided notes</u>- take <u>assessment</u> - fill out <u>Career Cluster Interest Survey</u> and watch selected interviews<br/> <b>Exit ticket:</b><br/> <b>HOMEWORK:</b> none</p>  | <p>SUBJECT: <b>Food Science</b></p> <p><b>Do Now:</b><br/>           CLASSWORK:<br/>           Lab – Easy Breakfast Casserole<br/>           Discuss the transformation of ingredients into finished product.<br/> <b>Exit ticket:</b><br/>           HOMEWORK: none</p>                               |

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| <p><b>THURSDAY</b></p> <p><b>B</b></p> | <p>SUBJECT: <b>Child Development</b></p> <p>CLASSWORK:</p> <p><b>Do Now:</b> What do you think of when you hear the word handicapped?</p> <p>In the old book, read pgs. 453-456 over facing problems and physical handicaps while filling out study guide</p> <p><b>Exit ticket:</b></p> <p>HOMEWORK: none</p> | <p>SUBJECT: <b>Career Prep</b></p> <p>CLASSWORK:</p> <p><b>Job Search</b></p> <p><b>Do Now:</b></p> <p>view iCEV video over Job Search and fill out guided notes - take assessment over Job Search</p> <p>Check individual students' paperwork and address issues with each individually</p> <p><b>Exit ticket:</b></p> <p>HOMEWORK: keep record of work hours to document on Weekly Training Report</p> | <p>SUBJECT: <b>Food Science</b></p> <p><b>Do Now:</b></p> <p>CLASSWORK:</p> <p>Lab – Easy Breakfast Casserole</p> <p>Discuss the transformation of ingredients into finished product.</p> <p><b>Exit ticket:</b></p> <p>HOMEWORK: none</p>                                   |
| <p><b>FRIDAY</b></p> <p><b>A</b></p>   | <p>SUBJECT: <b>Child Development</b></p> <p><b>Do Now:</b> Name some physical disabilities.</p> <p>CLASSWORK:</p> <p><b>Problem Situations for Children</b></p> <p>Watch videos over Physical Disabilities</p> <p>Hand out vocabulary</p> <p>HOMEWORK: none</p>  | <p>SUBJECT: <b>Professional Communications</b></p> <p>CLASSWORK:</p> <p><b>Written Communications</b></p> <p>View iCEV PowerPoint slides 1-32 Introduction and Writing Process filling out <u>Guided Notes</u> - take <u>assessment</u> over Writing Process - <u>Letter activity</u></p> <p>HOMEWORK: none</p>  | <p>SUBJECT: <b>Food Science</b></p> <p>CLASSWORK:</p> <p><b>Scientific Principles of Food Chemical Properties</b></p> <p>iCEV slides 1-32 over Basic Chemistry and Periodic Table while filling out <u>guided notes</u> (skip third section 33-54)</p> <p>HOMEWORK: none</p> |